



At: Aelodau Cyngor Ymgynghorol
Sefydlog ar Addysg Grefyddol
(CYSAG)

Dyddiad: Dydd Iau, 24 Ionawr
2013

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Annwyl Syr / Fadam

Fe'ch gwahoddir i ddod i gyfarfod o'r **CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)** am **10.00 am, DYDD GWENER, 1 CHWEFROR 2013** yn **SIAMBR Y CYNGOR, Ffordd Llys Nant, Prestatyn.**

Yn gywir

G Williams
Pennaeth Gwasanaethau cyfreithiol a Democrataidd

AGENDA

RHAN 1 – GWAHODDIR Y WASG A'R CYHOEDD I DDOD I'R RHAN YMA O'R CYFARFOD

ADLEWYRCHIAD TAWEL

1 YMDDIHEURIADAU

2 DATGAN BUDDIANNAU

Aelodau i ddatgan unrhyw fuddiannau personol neu niweidiol mewn unrhyw fusnes a nodwyd i'w ystyried yn y cyfarfod hwn.

3 MATERION BRYN YN ÔL CYTUNDEB Y CADEIRYDD

Hysbysiad o eitemau y dylid eu hystyried yn y cyfarfod, ym marn y Cadeirydd, fel mater o frys yn unol ag Adran 100B(4) Deddf Llywodraeth Leol 1972.

4 COFNODION Y CYFARFOD DIWETHAF

I dderbyn a chymeradwyo cofnodion cyfarfod CYSAG Sir Ddinbych a gynhaliwyd ar Hydref 5^{ed}, 2012 (copi'n amgaeedig) ac i ystyried unrhyw faterion yn codi.

5 GWASANAETHAU RHANBARTHOL GWELLA AC EFFEITHIOLRWYDD YSGOLION (RSEIS)

I dderbyn cyflwyniad llafar gan Elwyn Davies, Prif Swyddog (RSEIS).

6 DADANSODDIAD O ADRODDIADAU ARCHWILIO

I ystyried adroddiad gan yr Uwch Gynghorydd Dysgu Addysg Grefyddol (copi'n amgaeedig) yn dadansoddi canlyniadau Adroddiadau Archwiliad Estyn yn ddiweddar o ddwy ysgol ym mis Hydref 2012.

7 CANLYNIADAU ARHOLIAD 2012

I ystyried adroddiad gan yr Uwch Gynghorydd Dysgu Addysg Grefyddol (copi'n amgaeedig) yn dadansoddi canlyniadau arholiadau 2012.

8 SICRHAU ASESAD ATHRO YNG NGHYFNOD ALLWEDDOL 3

I ystyried adroddiad gan yr Uwch Gynghorydd Dysgu Addysg Grefyddol (copi'n amgaeedig) yn dadansoddi'r canlyniadau o'r broses safoni.

9 TREFNIADAU YN Y DYFODOL AR GYFER MONITRO ADDYSG GREFYDDOL MEWN YSGOLION

I ystyried adroddiad llafar gan yr Uwch Gynghorydd Dysgu Addysg Grefyddol ac Aelodau i drafod monitro Addysg Grefyddol mewn ysgolion.

10 CYMDEITHAS CYMRU'R CYSAG

I dderbyn cofnodion cyfarfod diwethaf y Gymdeithas a gynhaliwyd ar 26^{ain} Mehefin a Dachwedd 23^{ain} 2012 (copi'n amgaeedig).

11 DYDDIAD Y CYFARFOD NESAF

RHAN 2 – DIM EITEMAU

AELODAETH

Cynghorwyr yn cynrychioli Cyngor Sir Ddinbych

Bill Tasker
Carys Guy-Davies
Julian Thompson-Hill
Dewi Owens

Alice Jones
Margaret McCarroll
Arwel Roberts
Joe Welch

Yn cynrychioli Enwadau Crefyddol

Mr. Dominic Oakes
Y Parch. B H Jones
Y Parch. Martin Evans-Jones
Mary Ludenbach

Mrs C Thomas
Mrs E Wright
S Harris
Is-Gapten Sian Radford

Yn cynrychioli Cymdeithasau Athrawon

Ms M Bradshaw
Mrs C Harmsworth

Mrs Maureen Phillips

Aelodau Cyfetholedig

T. Ap Siôn
Mr G Craigen

Mrs M B Lloyd

COPIAU AT:

Bob Cynghorydd er gwybodaeth
Y Wasg a Llyfrgelloedd
Cynghorau Tref a Chymuned

Mae tudalen hwn yn fwriadol wag

CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)

Cofnodion cyfarfod o'r Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gyhaliwyd yn The Council Chamber, County Hall, Ruthin, Dydd Gwener, 5 Hydref 2012 am 10.00 am.

YN BRESENNOL

Yn Cynrychioli Cyngor Sir Ddinbych

Y Cynghorwyr Julian Thompson-Hill, Dewi Owens a/ac Joe Welch

Yn Cynrychioli Enwadau Crefyddol

Mr. Dominic Oakes, Y Parch. Martin Evans-Jones a/ac S Harris

Yn Cynrychioli Cymdeithasau Athrawon

Mrs C Harmsworth a/ac Mrs Maureen Phillips

Aelodau Cyfetholedig

Mr G Craigen

HEFYD YN BRESENNOL

Uwch Ymgynghorydd dysgu AG (PL), a Chlerc CYSAG (SLW)

YMDDIHEURIADAU

Derbyniwyd ymddiheuriadau am absenoldeb oddi wrth Y Cynghorydd Bill Tasker, Y Cynghorydd Carys Guy-Davies, Mary J Ludenbach, Ms Maxine Bradshaw, Mrs Mairwenna B Lloyd, Y Cynghorydd Alice Jones a/ac Y Cynghorydd Margaret McCarroll

Cytunodd Sylvia Harris i weithredu fel Cadeirydd gan nad oedd Maxine Bradshaw yn gallu bod yn y cyfarfod a chan nad oedd yna safle is-gadeirydd.

ADLEWYRCHIAD TAWEL

Dechreuodd y cyfarfod gydag ychydig funudau o adlewyrchu tawel.

Darllenodd y Cadeirydd lythyr a dderbyniwyd gan yr Aelod Cyfetholedig, Mairwenna Lloyd. Roedd wedi ymddiswyddo yn ôl cyngor ei Doctoriaid oherwydd salwch. Mynegodd y Cadeirydd ei thristwch o dderbyn ymddiswyddiad Aelod mor ymroddedig o'r Pwyllgor gan y bu Mairwenna'n aelod mor amlwg o CYSAG am flynyddoedd lawer. Roedd y Pwyllgor am i'w dymuniadau gorau gael eu cyfleu i Mairwenna. Yr Uwch Gynghorydd Dysgu Addysg Grefyddol i ysgrifennu at Mairwenna ar ran CYSAG.

1 YMDDIHEURIADAU

2 DATGANIAD O FUDDIANNAU

Ni chafwyd unrhyw ddatganiadau o fuddiant personol na niweidiol.

3 MATERION BRYG YN ÔL CYTUNDEB Y CADEIRYDD

Ni chodwyd unrhyw faterion brys.

4 PENODI IS-GADEIRYDD

Gofynnodd yr Uwch Gyngorydd Dysgu AG (UGD:AG) am enwebiadau ar gyfer swydd is-gadeirydd. Roedd yn ofynnol i'r enwebai fod yn gynrychiolwyr enwad crefyddol gan fod y Cadeirydd, Maxine Bradshaw, yn gynrychiolydd o Gymdeithas yr Athrawon.

Fe enwebwyd ac fe eiliwyd y Parch. Martin Evans-Jones yn is-gadeirydd.

PENDERFYNWYD penodi'r Parch. Martin Evans-Jones yn is-gadeirydd CYSAG.

5 COFNODION Y CYFARFOD DIWETHAF

Cyflwynwyd cofnodion cyfarfod y Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) a gynhaliwyd ar Fehefin 29^{ain}, 2012 (a ddsbarthwyd yn flaenorol).

Cywirdeb –

Tudalen 8 – dylai ddarllen “Fe aeth oddeutu 450 o ddisgyblion...” nid “150”.

Tudalen 9, Eitem 9 – dylai ddarllen Ysgol Esgob Morgan ac nid Ysgol Morgan.

Materion yn Codi – Dim.

PENDERFYNWYD derbyn a chymeradwyo cofnodion y cyfarfod CYSAG a gynhaliwyd ar Fehefin 29^{ain} 2012 yn gofnod cywir, yn amodol ar yr uchod.

6 CYFLWYNIAD GAN GYMDEITHAS DYNEIDDWYR PRYDAIN

Adroddodd yr Uwch Gyngorydd Dysgu AG (UGD:AG) bod Cymdeithas Dyneiddwyr Prydain wedi ei gwahodd i'r cyfarfod i roi cyflwyniad â'r teitl “Sut y gall Cymdeithas y Dyneiddwyr gynorthwyo gwaith CYSAG” ond, hyd yma, ni chafwyd unrhyw ymateb. Cadarnhaodd yr UGD:AG y byddid yn ail-drefnu'r eitem ar gyfer cyfarfod yn y dyfodol.

PENDERFYNWYD gwahodd Cymdeithas Dyneiddwyr Prydain i gyfarfod CYSAG yn y dyfodol.

7 DADANSODDIAD O ADRODDIADAU ARCHWILIO

Cyflwynodd yr UGD:AG Ddadansoddiad o'r Adroddiad Archwilio (a ddosbarthwyd yn flaenorol).

Roedd pedair ysgol wedi cael Archwiliad Estyn yn haf 2012, sef:

- Ysgol Hiraddug, Dyserth
- Ysgol Y Faenol, Bodelwyddan
- Ysgol Uwchradd Dinbych
- Ysgol Dinas Brân, Llangollen.

Codwyd y mater, o fewn yr adran brofiadau dysgu, fod Ysgol Y Faenol yn llai effeithiol yn hyrwyddo dinasyddiaeth fyd-eang. Cadarnhaodd yr UGD:AG y byddai'n cysylltu ag Ysgol y Faenol i drafod pa gymorth y gellid ei roi i gynorthwyo â'r mater yma.

Rhodddwyd awgrym y gellid rhoi gwahoddiad i Swyddog Gwella Ysgolion Ysgol y Faenol ddod i gyfarfod CYSAG yn y dyfodol i gael diweddariad. Cytunwyd i hyn.

Codwyd mater pellach ynglŷn ag Ysgol Dinas Brân gan ei fod wedi ei ddatgan o fewn yr adroddiad nad oedd y rhan fwyaf o wersi tiwtor dosbarth a chynulladau yn cyfarfod â'r gofyniad statudol ar gyfer y weithred ddyddiol o addoli cyfunol. Esboniodd yr UGD:AG ei fod wedi ymweld ag Ysgol Dinas Bran a byddai'n mynd i gyfarfod y Gymuned Dysgu Proffesiynol nesaf i drafod sut y gellid unioni hyn ar gyfer y dyfodol. Yn anffodus, roedd yr un broblem wedi ei hadrodd yn dilyn archwiliad blaenorol Estyn. Yn dilyn yr adroddiad blaenorol, roedd swm mawr o waith wedi ei wneud efo'r ysgol ond roedd cynnal cysondeb dros nifer o flynyddoedd wedi bod yn anodd.

PENDERFYNWYD :-

- *derbyn a nodi'r adroddiad;*
- *bod llythyr i'w anfon at bob un o'r pedair ysgol yn eu hysbysu bod eu Hadroddiad Archwilio wedi ei ystyried, eu llongyfarch am y nodweddion da a nodwyd ac yn eu hatgoffa o wasanaethau'r Uwch Gynghorydd Dysgu AG a Swyddogion Gwella Ysgolion o ran unrhyw feysydd sydd i'w datblygu neu faterion allweddol sydd angen delio â nhw;*
- *i ofyn i'r Awdurdod Lleol ddosbarthu llythyrau i'r ysgolion dan sylw.*
- *I wahodd Swyddog Gwella Ysgolion Ysgol y Faenol i gyfarfod CYSAG yn y dyfodol i gael diweddariad ynglŷn ag hyrwyddo dinasyddiaeth fyd-eang.*

8 ADRODDIAD BLYNYDDOL DDRAFFT CYSAG 2011-12

Cyflwynodd yr Uwch Gyngorydd Dysgu AG (UGD:AG) yr adroddiad (a ddosbarthwyd yn flaenorol).

Adroddodd UGD:AG ei bod yn ofyniad statudol i CYSAG gynhyrchu Adroddiad Blynyddol o'i waith, ac roedd yr Adroddiad Blynyddol i'w roi ar gael i'r Adran Addysg a Sgiliau cyn Rhagfyr 31^{ain} 2012. Mae'n rhaid i aelodau ystyried mai'r adroddiad drafft i law oedd ar gyfer 2011-2012 ac nid y flwyddyn gyfredol. Gofynnodd yr UGD:AG am i'r adroddiad blynyddol gael ei wirio o ran cywirdeb. Y diwygiadau a oedd yn ofynnol oedd y canlynol:-

- Tudalen 22 3bii – dylai hyn ddarllen “AdAS” nid APADGOS
- Tudalen 24 APADGOS i'w ddiwygio i AdAS.
- Tudalen 25 – ar waelod y dudalen roedd yna ddyblygu %.
- Tudalen 26 - Dylai'r ail linell o'r top ddarllen “mwyafrif y disgyblion yn derbyn.....” dileu'r gair “i”.
- Tudalen 31 – 3 b) ii) dylai hyn ddarllen AdAS nid APADGOS.
- Tudalen 32 - Cynrychioli Enwadau Crefyddol - mae Methodistiaid â “Heulwen Ellis” fel yr aelod ond dylai ddarllen “Y Parch. Martin Evans-Jones” gan iddo gymryd drosodd gan Heulwen oddeutu 2 flynedd ynghynt. Cadarnhaodd yr UGD:AG y byddai'n gwirio hyn.

Codwyd y mater ynglŷn â nifer y seddi aelodaeth gwag. Dywedodd UGD:AG y bu yna anawsterau gyda chymryd y lleoedd aelodaeth. Awgrymwyd y gellid cysylltu â Vicky Barlow, Prifathro newydd Ysgol Santes Ffraid, Dinbych i fod yn aelod o CYSAG a hefyd Isobel Barros-Curtis, Prifathro Ysgol Plas Brondyffryn, Dinbych ar ran y Cymdeithasau Athrawon.

PENDERFYNWYD :

- *cymeradwyo'r adroddiad yn amodol ar yr uchod*
- *gofyn i'r Awdurdod Lleol drefnu i gyfieithu'r adroddiad i'r Gymraeg, ei brintio a'i ddosbarthu i bob ysgol a choleg yn Sir Ddinbych, a phob derbynydd arall fel sy'n ofynnol yn ôl y Gyfraith ac fel sydd wedi ei nodi yn yr adroddiad*
- *i wahodd Prifathro Ysgol y Santes Ffraid, Dinbych a hefyd Prifathro Ysgol Plas Brondyffryn, Dinbych, i ddod yn aelodau CYSAG ar ran y Cymdeithasau Athrawon.*

9 CCYSAGAUC

Fe ymddiheurodd yr Uwch Gyngorydd Dysgu AG i aelodau CYSAG am nad oedd cofnodion cyfarfod blaenorol CCYSAGauC wedi eu derbyn hyd yma, ond fe fydden nhw ar gael yng nghyfarfod nesaf CYSAG.

Rhoddodd yr UGD:AG adroddiad llafar. Cynhaliwyd y CYSAGauC blaenorol yng Nghanolfan Busnes Conwy. Rhoddodd Lesley Frances o Ganolfan y Santes Fair gyflwyniad. Roedd y Santes Fair wedi gwneud prosiect ar ddigwyddiad y Gadeirlan a gynhaliwyd y Nadolig diwethaf ac wedi nodi adborth gan ddisgyblion am eu profiad yn y Gadeirlan. Dangoswyd fod y digwyddiad yma wedi cael effaith positif ar y rheiny a oedd wedi bod yn bresennol yn enwedig ynglŷn â chrefydd Nadolig.

Yn ei gyflwyniad roedd gan Lesley dystiolaeth gadarn yn dangos cymaint yr oedd AG yn gwella safonau mewn ysgolion. Roedd yna rai pobl a oedd â diddordeb gwirioneddol a phryder ynglŷn ag AG yn symud ymlaen ac yr oedd yn gam positif fod AG yn cael ei gynghori gan unigolion mor wybodus. Dywedodd yr UGD:AG fod y cyflwyniad yn un eithriadol bositif.

PENDERFYNWYD *derbyn y cyflwyniad llafar.*

10 LLYTHRENNEDD/RHIFEDD O FEWN CYSTADLEUAETH AG I YSGOLION

Rhoddodd yr UGD:AG adroddiad llafar yn hysbysu Aelodau o Lythrennedd/Rhifedd o fewn cystadleuaeth AG i ysgolion.

Dywedodd yr UGD:AG wrth y Pwyllgor y cytunwyd yn y cyfarfod diwethaf i ddileu dyddiad cau'r gystadleuaeth llythrennedd a rhifedd tan ddiwedd y tymor yma. Roedd hynny oherwydd mai dim ond un cais a dderbyniwyd cyn hynny. Cytunwyd y byddid yn dod â'r 5 cais uchaf i'r cyfarfod nesaf. UGD:AG i anfon e-bost at athrawon yn eu hannog i anfon cais i mewn.

Crybwyllwyd, yn hytrach na chael cystadleuaeth, y gellid ei hyrwyddo o fewn model gwahanol e.e. ymarfer rhannu. Cadarnhaodd yr UGD:AG y rhoddwyd cynnig ar hyn yn y gorffennol. Gobeithiwyd y byddai'r symbyliad o £200 o wobwr yn annog mwy o geisiadau.

Cadarnhaodd UGD:AG y byddai'n gwirio hefyd a oedd e-byst a anfonwyd i ysgolion yn cael eu dargyfeirio i'r Adrannau perthnasol.

PENDERFYNWYD *bod yr UGD:AG i hysbysu ysgolion o'r gystadleuaeth.*

11 DYDDIAD Y CYFARFOD NESAF

Y cyfarfod nesaf i'w gynnal ar ddydd Gwener, Chwefror 1^{af} 2013 am 10.00 a.m. Lleoliad – Siambr y Cyngor, Ffordd Plas Nant, Prestatyn.

Wrth gau'r cyfarfod diolchodd y Cadeirydd i bawb am eu presenoldeb.

Daeth y cyfarfod i ben am 11.00 a.m.

Mae tudalen hwn yn fwriadol wag

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) Cyngor Sir Ddinbych		
Dyddiad y Cyfarfod:		01 Chwefror 2013
Eitem ar yr Agenda:	5	Manylion yr Adroddiad
<p style="text-align: center;"><u>Cefndir i'r Adroddiad:</u></p> <p>Gwasanaeth Rhanbarthol Effeithiolrwydd Ysgolion a Gwella Ysgolion (RSEIS) Gwasanaeth newydd a ffurfiwyd sy'n gweithio gydag ysgolion ledled Awdurdodau Addysg Ynys Môn, Gwynedd, Conwy, Sir Ddinbych, Sir y Fflint a Wrecsam</p>		
<p style="text-align: center;"><u>Diben yr Adroddiad:</u></p> <p>I'r aelodau gael cyflwyniad gan Elwyn Davies, Prif Swyddog, RSEIS, yn amlinellu'r gwasanaeth a gynigir i ysgolion o 1 Ebrill 2013 ymlaen.</p>		
<p style="text-align: center;"><u>Argymhellion:</u></p> <ul style="list-style-type: none">▪ Cael y cyflwyniad llafar		

Mae tudalen hwn yn fwriadol wag

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) Cyngor Sir Ddinbych		
Dyddiad y Cyfarfod:		01 Chwefror 2013
Eitem ar yr Agenda:	6	Manylion yr Adroddiad
<u>Cefndir i'r Adroddiad:</u>		
<p>Mae gan CYSAG ddyletswydd statudol i fonitro'r ddarpariaeth AG ac addoli ar y cyd yn yr ysgolion, ac ers tro bu'n cael ac yn dadansoddi adroddiadau Arolygiad Estyn ym mhob cyfarfod.</p>		
<u>Diben yr Adroddiad:</u>		
<p>Rhoi gwybod i'r aelodau am ganlyniadau Adroddiadau Arolygiad Estyn diweddar am ysgolion.</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none">▪ Cael yr adroddiad▪ Anfon llythyr i bob un o'r ysgolion yn rhoi gwybod iddynt fod eu Hadroddiad Arolygiad wedi'i ystyried, yn eu llongyfarch am nodweddion da a nodwyd, ac yn eu hatgoffa o wasanaethau'r Uwch Gynghorwr Dysgu AG a'r Swyddogion Gwella Ysgolion mewn perthynas ag unrhyw feysydd i'w datblygu neu faterion allweddol y mae angen mynd i'r afael â hwy.▪ Gofyn bod yr AALL yn dosbarthu'r llythyrau i'r ysgolion dan sylw		

Mae tudalen hwn yn fwriadol wag

Dadansoddiad o Adroddiadau Arolygiad CYSAG Sir Ddinbych

1 Chwefror 2013

Arolygwyd dan Fframwaith newydd Estyn

Ysgol	Dyddiadau	Arolygydd Adrodd
Y Bendigaidd Edward Jones	Hydref 2012	Ray Owen
<i>Ysgol wirfoddol a gynorthwyir yw Ysgol Uwchradd Gatholig y Bendigaidd Edward Jones. Mae 36% o'r disgyblion yn hawlio prydau ysgol am ddim. Mae gan 3% o'r disgyblion ddatganiad o anghenion addysgol arbennig. Mae Saesneg yn iaith ychwanegol i 12% o'r disgyblion ac mae gan yr ysgol ddisgyblion o 15 gwahanol genedligrwydd heblaw Prydeinig. Mae tua 53% o'r disgyblion yn byw yn yr 20% o ardaloedd mwyaf difreintiedig yng Nghymru.</i>		
Ysgol Clocaenog	Hydref 2012	Mervyn Jones
<i>Ysgol wledig fach yw Ysgol Clocaenog. Nid yw'r ardal a wasanaetha'n ffyniannus nac o dan anfantaes economaidd. Mae 4% o'r disgyblion yn hawlio prydau ysgol am ddim. Cofnodwyd bod 15% o'r disgyblion ag anghenion addysgol arbennig. Mae 36 o ddisgyblion amser llawn ar y gofrestr. Darperir addysg cyfrwng Cymraeg i'r holl ddisgyblion, ond Saesneg yw'r brif iaith gartref i bron 75% o'r disgyblion.</i>		

ARGYMHELLION:

- Cydlynu'r rhaglen addysg bersonol a chymdeithasol yn well. (Ysgol Uwchradd Gatholig y Bendigaidd Edward Jones)

SYLWADAU CADARNHAOL

Cwestiwn Allweddol 1: Pa mor dda yw'r Canlyniadau?

Lles:

- Mae'r rhan fwyaf o'r disgyblion yn arddangos eu bod yn datblygu sgiliau bywyd a chymdeithasol priodol drwy brofiadau dysgu perthnasol sy'n aml yn cynnwys y disgyblion yn gweithio yn y gymuned leol. (Ysgol Uwchradd Gatholig y Bendigaidd Edward Jones)
- Mae sgiliau personol, cymdeithasol a bywyd y disgyblion yn datblygu'n llwyddiannus ac maent yn eu paratoi'n briodol iawn at gyfnod nesaf eu haddysg. (Ysgol Clocaenog)

Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth?

Profiadau dysgu:

- Mae darpariaeth addas i lawer o agweddau ar addysg bersonol a chymdeithasol. (Ysgol Uwchradd Gatholig y Bendigaidd Edward Jones)
- Hyrwyddir dinasyddiaeth fyd-eang yn effeithiol mewn gwersi, cyfnodau dosbarth a gwasanaethau ysgol. (Ysgol Uwchradd Gatholig y Bendigaidd Edward Jones)
- Mae gan yr ysgol gwricwlwm cynhwysfawr sy'n bodloni gofynion y Cyfnod Sylfaen, y cwricwlwm cenedlaethol ac addysg grefyddol. (Ysgol Clocaenog)

- Un nodwedd arbennig yw'r ymweliadau â'r canolfannau lleol, sy'n hyrwyddo ymwybyddiaeth y disgyblion am eu cymuned a phwysigrwydd eu cyfraniad ati. (*Ysgol Clocaenog*)
- Mae dealltwriaeth y disgyblion o'u rôl fel dinasyddion byd-eang yn datblygu o hyd drwy weithgareddau masnach a chysylltiadau â Kenya. (*Ysgol Clocaenog*)

Gofal, cymorth ac arweiniad:

- Mae cwricwlwm ac ethos yr ysgol yn hyrwyddo datblygiad cymdeithasol, moesol, ysbrydol a diwylliannol y disgyblion yn dda. (*Ysgol Uwchradd Gatholig y Bendigaid Edward Jones*)
- Mae'r ddarpariaeth ar gyfer addysg bersonol a chymdeithasol yn gynhwysfawr, ac mae'r ysgol yn hyrwyddo datblygiad moesol, cymdeithasol, diwylliannol ac ysbrydol y disgyblion yn effeithiol. Mae gwasanaethau'r bore'n sicrhau cyfle rheolaidd i'r disgyblion fyfyrion ynghylch y neges a gyflëir. (*Ysgol Clocaenog*)

Amgylchedd Dysgu:

- Mae ethos Catholig cadarnhaol yn amlwg i ymwelwyr cyn gynted ag y byddant yn cyrraedd adeilad yr ysgol. Mae'r ethos hwn yn amlwg yn effeithio ar agweddau a gwerthoedd y disgyblion. (*Ysgol Uwchradd Gatholig y Bendigaid Edward Jones*)
- Mae'n amlwg bod parch at ei gilydd rhwng y staff, y disgyblion ac ymwelwyr â'r ysgol. (*Ysgol Uwchradd Gatholig y Bendigaid Edward Jones*)
- Ceir ethos hapus a chyfeillgar yn yr ysgol. Un o'r nodweddion amlwg yw'r naws teuluol sy'n seiliedig ar weithredu polisïau sy'n parchu pob unigolyn yng nghymuned yr ysgol. (*Ysgol Clocaenog*)
- Hyrwyddir parch at gydraddoldeb ac amrywiaeth hiliol drwy waith amrywiol yn astudio gwledydd tramor, yn enwedig drwy gyswllt llwyddiannus ag ysgol yng ngwlad Kenya. (*Ysgol Clocaenog*)

Cwestiwn Allweddol 3: Pa mor dda yw'r arwain a'r rheoli?

Arwain:

- Mae'r arweinwyr bugeiliol yn gweithio'n dda, yn arbennig mewn perthynas â gwella lles y disgyblion. (*Ysgol Uwchradd Gatholig y Bendigaid Edward Jones*)

Gwaith partneriaeth:

- Mae cysylltiadau cryfion â'r gymuned leol sydd wedi'u sefydlu ers tro, yn enwedig â'r gymuned a'r eglwys Gatholig leol. (*Ysgol Uwchradd Gatholig y Bendigaid Edward Jones*)
- Mae'r ysgol yn cefnogi elusennau priodol sy'n effeithiol yn hybu ymwybyddiaeth y disgyblion am anghenion pobl lai ffodus. (*Ysgol Clocaenog*)

SYLWADAU NEGYDDOL

Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth?

Profiadau Dysgu:

- Nid yw'r rhaglen gyffredinol wedi'i chydlynu'n dda. (*Ysgol Uwchradd Gatholig y Bendigaid Edward Jones*)

Mae tudalen hwn yn fwriadol wag

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) Cyngor Sir Ddinbych		
Dyddiad y Cyfarfod:		01 Chwefror 2013
Eitem ar yr Agenda:	7	Manylion yr Adroddiad
<u>Cefndir i'r Adroddiad:</u>		
<p>Mae'r adroddiad yn cynnwys canlyniadau manwl arholiadau TGAU a Safon Uwch o ran Astudiaethau Crefyddol ar gyfer y flwyddyn 2011 a 2012, ynghyd â dadansoddiad o'r gwahaniaethau a'r tueddiadau.</p>		
<u>Diben yr Adroddiad:</u>		
<p>Bod yr aelodau'n gallu arfer eu swyddogaethau mewn perthynas â'u dyletswydd statudol i fonitro'r ddarpariaeth AG mewn ysgolion, a chael gwybod yn llawn am y canlyniadau ar gyfer y flwyddyn.</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none">▪ Cael yr adroddiad.▪ Ystyried unrhyw gamau pellach a all fod yn ofynnol		

Mae tudalen hwn yn fwriadol wag

Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2011: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2011: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm /Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	18	1	5.6	2	11.1	4	22.2	7	38.9	1	5.6	1	5.6	1	5.6	1	5.6	0	0.0	77.8	100
Glan Clwyd	11	1	9.1	4	36.4	1	9.1	3	27.3	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0	81.8	100
Prestatyn	233	50	21.5	68	29.2	61	26.2	30	12.9	10	4.3	4	1.7	4	1.7	6	2.6	0	0.0	89.7	100
Dinas Bran	47	3	6.4	5	10.6	17	36.2	16	34.1	1	2.1	1	2.1	2	4.3	2	4.3	0	0.0	87.2	100
Brynhyfryd	23	11	47.8	6	26.1	3	13.0	0	0.0	2	8.7	0	0.0	0	0.0	1	4.4	0	0.0	86.9	100
<i>Y Rhyl/Rhyl</i>	18	0	0.0	0	0.0	5	27.8	11	61.1	2	11.1	0	0.0	0	0.0	0	0.0	0	0.0	88.9	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	62	3	4.8	3	4.8	17	27.4	10	16.1	9	14.5	6	9.7	5	8.1	9	14.5	0	0.0	53.2	100
<i>Santes Ffraid/ St Brigids</i>	52	15	28.8	16	30.8	17	32.7	4	77.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AAL/ LEA Totals</i>	464	84	18.11	104	22.4	125	26.9	81	17.5	27	5.8	12	2.6	12	2.6	19	4.1	0	0.0	84.9	100
<i>Holl Cymru All Wales</i>	9727	1333	13.7	1838	18.9	2130	21.9	1790	18.4	1138	11.7	642	6.6	457	4.7	272	2.8	126	1.3	72.9	98.7

Tudalen 21

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2011 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2011: ALL – RELIGIOUS EDUCATION SHORT COURSE

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	103	0	0.0	1	1.0	5	4.8	24	23.3	21	20.4	20	19.4	25	24.3	7	6.8	0	0.0	29.1	100
<i>Glan Clwyd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Prestatyn</i>	45	0	0.0	0	0.0	0	0.0	1	2.2	1	2.2	10	22.2	8	17.8	19	42.2	6	13.3	2.2	86.6
<i>Dinas Bran</i>	79	0	0.0	1	1.3	9	11.4	13	16.4	27	34.2	19	24.1	7	8.9	3	3.8	0	0.0	29.1	100
<i>Brynhyfryd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Y Rhyl/Rhyl</i>	121	1	.8	1	.8	7	5.79	17	14.0	24	19.8	29	24.0	21	17.4	15	12.4	6	4.9	21.5	95.1
<i>Ben Ed Jones/Bl. Ed Jones</i>	6	0	0.0	0	0.0	0	0.0	0	0.0	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0.0	100
<i>Santes Ffraid/ St Brigids</i>	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	356	1	0.3	3	0.8	22	6.2	56	15.7	76	21.3	80	22.5	62	17.4	44	12.3	12	3.4	23.0	96.5
<i>Holl Cymru All Wales</i>	18318	1722	9.4	2253	12.3	3096	16.9	3554	19.4	2638	14.4	2125	11.6	1612	8.8	952	5.2	366	2.0	58.0	98.0

Tudalen 22

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2011 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2011: ALL – RELIGIOUS STUDIES

Ysgolion Schools	Cyfanswm Totals	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A* - C	% A* - E
<i>Dinbych</i> Denbigh	11	0	0.0	2	18.2	1	9.1	2	18.2	4	36.4	1	9.1	1	9.1	45.4	100
Glan Clwyd	3	0	0.0	2	66.6	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Prestatyn	37	0	0.0	4	10.8	7	18.9	13	35.1	10	27.0	3	8.1	0	0.0	64.8	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	4	0	0.0	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Santes Ffraid</i> St Brigids	12	1	8.3	3	25.0	6	50.0	2	16.7	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	67	1	1.5	12	17.9	17	25.3	18	26.9	14	20.9	4	5.9	1	1.5	71.6	98.4
<i>Holl Cymru All Wales</i>	1489	52	3.5	253	17.0	469	31.5	387	26.0	214	14.4	83	5.6	30	2.0	78.0	98.0

Mae tudalen hwn yn fwriadol wag

Ysgolion Sir Ddinbych Tabl 1
Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2012: PAWB – ASTUDIAETHAU CREFYDDOL
GCSE RESULTS 2012: ALL – RELIGIOUS STUDIES

<i>Ysgolion Schools</i>	<i>Cyfanswm/Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	21	0	0.0	3	14.0	6	29.0	6	29.0	2	10.0	2	10.0	1	5.0	1	5.0	0	0.0	72.0	100
Glan Clwyd	5	0	0.0	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Prestatyn	240	24	10.0	58	24.0	72	30.0	48	20.0	17	7.0	9	4.0	7	3.0	5	2.0	0	0.0	84.2	100
Dinas Bran	48	4	8.0	8	17.0	9	19.0	13	27.0	8	17.0	3	6.0	3	6.0	0	0.0	0	0.0	70.8	100
Brynhyfryd	34	14	41.0	12	35.0	6	18.0	0	0.0	0	0.0	2	6.0	0	0	0	0.0	0	0.0	94.0	100
<i>Y Rhyl/Rhyl</i>	59	2	3.4	7	11.9	16	27.1	25	42.4	8	13.6	0	0.0	1	1.7	0	0.0	0	0.0	84.7	100
<i>Ben Ed Jones/Bl. Ed Jones</i>	54	0	0.0	9	17.0	14	26.0	16	30.0	6	11.0	5	9.0	4	7.0	0	0.0	0	0.0	72.2	100
<i>Santes Ffraid/ St Brigids</i>	54	26	48.0	12	22.0	13	24.0	2	4.0	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	98.1	100
<i>Cyfanswm AAL/ LEA Totals</i>	515	70	13.6	111	21.5	138	26.8	111	21.5	41	8.0	22	4.3	16	3.1	6	0.2	0	0.0	83.5	100
<i>Holl Cymru All Wales</i>	10409	1551	14.9	2040	19.6	2238	21.5	1832	17.6	1145	11.0	760	7.3	427	4.1	250	2.4	166	1.6	73.6	98.4

Ysgolion Sir Ddinbych – Tabl 4
Denbighshire Schools – Table 4

CANLYDIADAU TGAU 2012 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR
GCSE RESULTS 2012: ALL – RELIGIOUS EDUCATION SHORT COURSE

Tudalen 26

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
<i>Dinbych Denbigh</i>	99	0	0.0	3	3.0	13	13.0	16	16.0	20	20.0	18	18.0	10	10.0	13	13.0	6	0.0	32.3	100
<i>Glan Clwyd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Prestatyn</i>	27	0	0.0	0	0.0	0	0.0	2	7.0	0	0.0	3	7.0	8	30.0	14	52.0	0	0.0	7.0	100
<i>Dinas Bran</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Brynhyfryd</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Y Rhyl/Rhyl</i>	84	0	0.0	0	0.0	2	2.0	15	18.0	19	23.0	17	20.0	19	23.0	3	4.0	9	7.0	20.2	89.3
<i>Ben Ed Jones/Bl. Ed Jones</i>	10	0	0.0	0	0.0	0	0.0	0	0.0	2	20.0	6	60.0	1	10.0	1	10.0	0	0.0	0.0	100
<i>Santes Ffraid/ St Brigids</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Cyfanswm AALL LEA Totals</i>	220	0	0.0	3	1.4	15	6.8	33	15.0	41	18.6	44	20.0	38	17.3	31	14.1	15	6.8	23.6	93.2
<i>Holl Cymru All Wales</i>	19182	1650	8.6	2570	13.4	3606	18.8	3549	18.5	2705	14.1	2129	11.1	1458	7.6	978	5.1	537	2.8	59.3	97.2

Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2012 – PAWB ASTUDIAETHAU CREFYDDOL
Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2012: ALL – RELIGIOUS STUDIES

Ysgolion Schools	Cyfanswm Totals	A*	%	A	%	B	%	C	%	D	%	E	%	U	%	% A* - C	% A* - E
<i>Dinbych</i>																	
Denbigh	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Glan Clwyd	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Prestatyn	33	0	0.0	3	9.0	10	30.0	10	30.0	9	27.0	1	3.0	0	0.0	69.0	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	7	1	14.0	1	14.0	3	43.0	2	29.0	0	0.0	0	0.0	0	0.0	100	100
<i>Y Rhyl/Rhyl</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Ben Ed Jones/Bl. Ed Jones</i>	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
<i>Santes Ffraid St Brigids</i>	15	1	7.0	3	20.0	7	47.0	4	27.0	0	0.0	0	0.0	0	0.0	100	100
<i>Cyfanswm AALL LEA Totals</i>	55	2	3.6	7	12.7	20	36.3	16	29.1	9	16.3	1	1.8	0	0.0	81.7	100
<i>Holl Cymru All Wales</i>	1690	50	3.0	299	17.7	568	33.6	443	26.2	223	13.2	78	4.6	29	1.7	80.4	98.3

Mae tudalen hwn yn fwriadol wag

Crynodeb o ganlyniadau arholiadau 2011-12
Summary of Examination Results 2011 - 12

I CYSAG Sir Ddinbych Chewfwr 2012 / For Denbighshire SACRE February 2012

Astudiaethau Crefyddol TGAU – Cwrs Llawn / GCSE Religious Studies - Full Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2012 <i>Nifer a safodd yr arholiad/entry</i>	2011 <i>Nifer a safodd yr arholiad/entry</i>	2012 A*-C %	2011 A*-C %	<i>Gwahaniaeth/ Difference %</i>	+/- <i>Cenedlaethol / National 2012</i>
Dinbych/ Denbigh	21	18	71	77.8	-6.8	-2.6
Glan Clwyd	5	11	100	81.8	+18.2	+26.4
Prestatyn	240	233	84	89.7	-5.7	+10.4
Dinas Bran	48	47	71	87.2	-16.2	-2.6
Brynhyfryd	34	23	94	86.9	+7.1	+20.1
Y Rhyl / Rhyl	59	18	85%	88.9	-3.9	+11.4
Ben Ed. Jones / Bl Ed Jones	54	62	72	53.2	+18.8	-1.6
Santes Ffraid / St Brigids	54	52	98	100	-2	+24.4
ALI /LA	456	464	84.4	84.9	+1.2	+10.7
Holl Cymru / All Wales	10409	9727	73.6	72.9		

Astudiaethau Crefyddol TGAU – Cwrs Byr / GCSE Religious Studies – Short Course

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2012 <i>Nifer a safodd yr arholiad/entry</i>	2011 <i>Nifer a safodd yr arholiad/entry</i>	2012 A*-C %	2011 A*-C %	<i>Gwahaniaeth/ Difference %</i>	+/- <i>Cenedlaethol / National 2012</i>
Dinbych/ Denbigh	99	103	32	29.1	2.9	-27.3
Glan Clwyd	0	0	--	--	--	
Prestatyn	27	45	7	2.2	4.8	-52.3
Dinas Bran	0	79	--	29.1	--	
Brynhyfryd	0	0	--	--	--	
Y Rhyl / Rhyl	84	121	20	21.5	-1.5	-39.3
Ben Ed. Jones / Bl Ed Jones	10	6	0	--	=	-59.3
Santes Ffraid / St Brigids	0	2	--	100	--	--
ALI /LA	220	356	14.8	38.8	24.0	-44.55
Holl Cymru / All Wales	19182	18318	59.3	58.0		

Astudiaethau Crefyddol TGAU Safon Uwch/ GCE Religious Studies – A - Level

Yr Holl ymgeiswyr / All candidates:

Ysgol /School	2012 Nifer a safodd yr arholiad/ entry	2011 Nifer a safodd yr arholiad/ entry	2012 A*-C %	2011 A*-C %	Gwahaniaeth/ Difference %	+/- Cenedlaethol / National 2012
Dinbych/ Denbigh	0	11	--	45.4	--	--
Glan Clwyd	0	3	--	100	--	--
Prestatyn	33	37	69.0	64.8	+5.2	- 11.4
Dinas Bran	0	0	--	--	--	--
Brynhyfryd	7	4	100	100	=	+ 19.6
Y Rhyl / Rhyl	0	0	--	--	--	--
Ben Ed. Jones / Bl Ed Jones	0	0	--	--	--	--
Santes Ffraid / St Brigids	15	12	100	100	=	+ 19.6
ALI /LA	55	67	81.7	71.6	+10.1	+ 1.3
Holl Cymru / All Wales	1690	1487	80.4	78.0		

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

<i>Cwrs Llawn / Full Course A* - C</i>								
	2005	2006	2007	2008	2009	2010	2011	2012
Dinbych/ Denbigh	61.2%	67.9%	42.9%	70.6%	72.7%	67.4	77.8	72.0
Glan Clwyd	54.6%	63.6%	100%	68.8%	91.7%	50.0	81.8	100
Prestatyn	65.4%	81.9%	75.5%	77.3%	89.5%	78.7	89.7	84.2
Dinas Bran	44.4%	72.7%	0.0%	100%	100%	50.0	87.2	70.8
Brynhyfryd	40.0%	66.7%	100%	100%	100%	81.0	86.9	94.0
Y Rhyl / Rhyl	60.0%	0.0%	100%	100%	100%	--	88.9	84.7
Ben Ed. Jones / Bl Ed Jones	41.9%	22.4%	39.1%	55.8%	40.7%	52.3	53.2	72.2
Santes Ffraid / St Brigids	95.7%	98.0%	----	97.9%	95.5%	94.5	100	98.1
Nat. Average	70.2%	73.7%	71.1%	72.0%	71.9%	74.3	72.9	73.6
<i>Cwrs Byr / Short Course A* - C</i>								
	2005	2006	2007	2008	2009	2010	2011	2012
Dinbych/ Denbigh	70.6%	65.9%	51.8%	58.6%	40.8%	26.0	29.1	32.3
Glan Clwyd	N/A	N/A	53.3%	64.7%	84.0%	--	--	--
Prestatyn	20.0%	42.9%	28.6%	14.3%	9.5%	--	2.2	7.0
Dinas Bran	32.9%	28.3%	60.6%	28.3%	80.0%	77.6	29.1	0.0
Brynhyfryd	N/A	N/A	N/A	100%	100%	--	0.0	0.0
Y Rhyl / Rhyl	60.6%	46.8%	23.8%	33.0%	46.6%	19.0	21.5	20.2
Ben Ed. Jones / Bl Ed Jones	6.7%	17.4%	6.1%	18.8%	16.7%	--	0.0	0.0
Santes Ffraid / St Brigids	93.6%	98.0%	88.7%	96.2%	96.1%	--	100	--
Nat. Average	58.7%	59.7%	58.8%	59.7%	59.2%	59.7	58.0	59.3

Cymharu canlyniadau â'r cyfartaledd cenedlaethol / Results Comparison to National Average

<i>Safon Uwch / A Level</i>								
	2005	2006	2007	2008	2009	2010	2011	2012
<i>Dinbych/ Denbigh</i>	83.3%	66.7%	60.9%	64.3%	83.3%	41.1	45.4	--
<i>Glan Clwyd</i>	N/A	N/A	N/A	75.0%	N/A	--	100	--
<i>Prestatyn</i>	92.0%	64.7%	77.8%	34.6%	82.1%	57.1	64.8	100
<i>Dinas Bran</i>	0.0%	0.0%	100%	N/A	N/A	--	0.0	--
<i>Brynhyfryd</i>	30.0%	20.0%	N/A	100%	83.3%	80.0	100	100
<i>Y Rhyl / Rhyl</i>	N/A	N/A	N/A	N/A	N/A	--	0.0	--
<i>Ben Ed. Jones / Bl Ed Jones</i>	N/A	N/A	N/A	N/A	N/A	--	0.0	--
<i>Santes Ffraid / St Brigids</i>	33.3%	58.3%	50.0%	100%	100%	83.2	100	100
Nat. Average	65.4%	65.5%	75.9%	75.7%	79.7%	78.5	78.0	98.3

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) Cyngor Sir Ddinbych		
Dyddiad y Cyfarfod:		01 Chwefror 2013
Eitem ar yr Agenda:	8	Manylion yr Adroddiad
<u>Cefndir I'r Adroddiad:</u> Canlyniadau sy'n ymwneud â CA3 safoni yn 2011/12		
<u>Diben yr Adroddiad:</u> I ystyried adroddiad yn dadansoddi'r canlyniadau o'r broses safoni.		
<u>Argymhellion:</u> I aelodau I dderbyn y wybodaeth.		

Mae tudalen hwn yn fwriadol wag

KEY STAGE 3 TEACHER ASSESSMENT – 2012

ASESIAD ATHRAWON CYFNOD ALLWEDDOL 3 2012

Name of school / Enw'r ysgol	Level/lefel 4	Level/lefel 5	Level/lefel 6	Level/lefel 7
Ysgol Uwchradd Glan Clwyd	I/M	A(l)/C(m)	A/C	A(i)/C(m)
Denbigh High	I/M	I/M	I/M	I/M
St Brigid's	A(i)/C(m)	A(i)/C(m)	A(i)/C(m)	A(i)/C(m)
Prestatyn	I/M	I/M	I/M	I/M
Dinas Bran	I/M	I/M	I/M	I/M

Codes used

- A** Agree fully with department's understanding
- A(i)** Agree sufficiently but with some issues
- I** Issues: unable to agree
- N** No evidence received

Codau a ddefnyddir

- C** Cytuno'n llwyr â dealltwriaeth yr adran
- C(m)** Cytuno'n ddigonol ond gyda rhai materion
- M** Materion: methu cytuno
- N** Ni dderbyniwyd tystiolaeth

Mae tudalen hwn yn fwriadol wag

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) Cyngor Sir Ddinbych		
Dyddiad y Cyfarfod:		01 Chwefror 2013
Eitem ar yr Agenda:	9	Manylion yr Adroddiad
<p style="text-align: center;"><u>Cefndir i'r Adroddiad:</u></p> <p>Trafod trefniadau'r dyfodol o ran monitro AG mewn ysgolion ar y cyd â RSEIS.</p>		
<p style="text-align: center;"><u>Diben yr Adroddiad:</u></p> <p>Agor trafodaeth am effaith RSEIS ar fonitro AG mewn ysgolion.</p>		
<p style="text-align: center;"><u>Argymhellion:</u></p> <p>Bod yr aelodau'n trafod y ffordd orau ymlaen o ran monitro AG mewn ysgolion.</p>		

Mae tudalen hwn yn fwriadol wag

Rhesymeg

Rheolir Addysg Grefyddol yn lleol gan Gyngor Ymgynghorol Sefydlog ar gyfer Addysg Grefyddol (CYSAG). Mae'n cynnwys tri phwyllgor: cynrychiolwyr prif draddodiadau crefyddol yr ardal, cynrychiolwyr athrawon a chynrychiolwyr yr awdurdod lleol. Prif swyddogaeth CYSAG yw, 'cynghori'r awdurdod ar y cyfryw faterion sy'n gysylltiedig ag addoli crefyddol mewn ysgolion sirol ac â'r addysg grefyddol sydd i'w rhoi yn unol â maes llafur cytûn ag y bydd yr awdurdod yn eu cyfeirio at y cyngor neu ag y gwêl y cyngor yn dda'. (Deddf Diwygio Addysg 1988 a.11(1)(a))

Cred **CYSAG XXXXX** y dylai'r cyngor hwn fod yn seiliedig ar wybodaeth gyfredol gan obeithio y bydd y canllawiau sy'n dilyn yn galluogi penaethiaid i gefnogi CYSAG yn ei dyletswyddau.

Yn y gorffennol, mae **CYSAG XXXX** wedi monitro addysg grefyddol ac addoli ar y cyd trwy:

- adolygu adroddiadau arolygu ESTYN;
- dadansoddi asesiadau athrawon a chanlyniadau arholiadau ysgolion uwchradd yr Awdurdod Lleol;
- cael adroddiadau rheolaidd gan gynrychiolwyr y gwasanaeth ysgolion/ymgynghorol lleol;
- gwahodd athrawon a phenaethiaid i rannu enghreifftiau o arferion da gydag aelodau CYSAG.

Ni fydd Fframwaith Arolygu newydd ESTYN bellach yn cyfeirio'n benodol at Addysg Grefyddol ac addoli ar y cyd. Mae **CYSAG XXXXX** felly yn awyddus i fanteisio ar y cyfundrefnau a'r arferion a ddefnyddir ar hyn o bryd gan benaethiaid ac athrawon wrth iddynt baratoi at y Fframwaith Arolygu newydd. Yng nghyfarfod **CYSAG XXXX** ar **ddyddiad**, penderfynwyd y byddai CYSAG yn cyflawni ei chyfrifoldebau statudol trwy wahodd ysgolion i rannu eu hunan arfarniad o Addysg Grefyddol, addoli ar y cyd a datblygiad ysbrydol a moesol disgyblion gyda'r aelodau.

Gofynnir yn garedig i ysgolion cynradd ac uwchradd gyflwyno crynodeb o hunan arfarniad yr ysgol i sylw **clerc CYSAG XXXXX yn** ystod y flwyddyn pan fydd ESTYN yn arolygu'r ysgol.

Manylion cyswllt:

Enw (Clerc CYSAG):

Cyfeiriad:

Ers 2008, mae CYSAGau ar draws Cymru wedi mabwysiadu neu addasu'r Fframwaith Enghreifftiol Cenedlaethol ar gyfer Addysg Grefyddol (APADGOS, 2008) fel eu maes llafur cytûn lleol. Mae aelodau'r Panel Ymgynghorol Cenedlaethol Addysg Grefyddol wedi croesawu'r cysondeb hwn ar draws Cymru gan eu bod wedi gallu cydweithio i baratoi canllawiau cyffredin i ysgolion a ChYSAGau. Mae amryw o GYSAGau yng Nghymru wedi mabwysiadu cyfundrefn neu broses debyg i'r un a amlinellir yn y ddogfen hon.

Enw'r Ysgol:

Addysg Grefyddol

Cwestiwn Allweddol 1: Pa mor dda yw'r deilliannau mewn Addysg Grefyddol?

- Seilir yr hunan arfarniad ar arsylwadau gwersi, arfarniadau o waith disgyblion a chyfweliadau â disgyblion.
- Dylai ysgolion uwchradd gyfeirio at CA3, CA4 a CA5 (Astudiaethau Crefyddol ac Addysg Grefyddol) a chynnwys arfarniad o asesiadau athrawon ac/neu ganlyniadau arholiad.

Cyfeiriadau: Fframwaith Arolygu ESTYN Adran 1 a'r Maes Llafur Cytûn Lleol

Safonau mewn Addysg Grefyddol – cynnydd mewn dysgu

Materion i gael sylw

Rhagorol

Da

Digonol

Anfoddhaol

Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth mewn Addysg Grefyddol?

- Dylai hunan arfarniad ystyried y dangosyddion canlynol: yr amser a roddir i'r pwnc, gwybodaeth bynciol, arbenigedd a datblygiad proffesiynol yr athrawon, addasrwydd y rhaglen astudio ac amrediad yr adnoddau dysgu a ddefnyddir.
- Mae arfarniad o arsylwadau gwersi a gwaith disgyblion yn caniatáu i benaethiaid a phenaethiaid adran i ddod i farn am ansawdd yr addysgu mewn gwersi Addysg Grefyddol o fewn yr ysgol, a'r graddau y mae disgyblion yn cael eu cymell a'u hannog i gyrraedd safonau uchel.
- Dylai ysgolion cynradd gyfeirio at y ddarpariaeth 'Pobl, Credoau a Chwestiynau' ar gyfer dysgwyr y Cyfnod Sylfaen yn ogystal ag Addysg Grefyddol yn CA2.
- Dylai ysgolion uwchradd gyfeirio at CA3, CA4 a CA5 (Astudiaethau Crefyddol ac Addysg Grefyddol).

Cyfeiriadau: Fframwaith Arolygu ESTYN Adrannau 2.1 ac 2.2 a'r Maes Llafur Cytûn Lleol

Yr addysgu: cynllunio ac amrediad o strategaethau

Materion i gael sylw

Rhagorol

Da

Digonol

Anfoddhaol

Addoli ar y Cyd

Cwestiwn Allweddol 2: Pa mor dda yw'r ddarpariaeth ar gyfer addoli ar y cyd?

Ydy'r addoli ar y cyd yn cydymffurfio â'r gofynion statudol?	Ydy	Nac ydy
<p>Cyfeiriadau: Fframwaith Arolygu ESTYN Adran 2.3.1, 'Arweiniad atodol ar arolygu Addoli ar y Cyd mewn ysgolion anenwadol' (ESTYN, Medi 2010), 'Addysg Grefyddol ac Addoli ar y Cyd' (Cylchlythyr y Swyddfa Gymreig 10/94)</p>		
<p>Nodweddion da mewn perthynas ag ansawdd yr Addoli ar y Cyd</p>		
<p>Materion i gael sylw mewn perthynas ag ansawdd yr Addoli ar y Cyd</p>		
Rhagorol		Da
	Digonol	
Anfoddfaol		

Llofnod: (Pennaeth)

Dyddiad:

Mae tudalen hwn yn fwriadol wag

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol (CYSAG) Cyngor Sir Ddinbych		
Dyddiad y Cyfarfod:		01 Chwefror 2013
Eitem ar yr Agenda:	10	Manylion yr Adroddiad
<u>Cefndir i'r Adroddiad:</u>		
<p>Mae CYSAG yn dal i fod yn aelod o Gymdeithas CYSAGau Cymru, ac mae'n cael adroddiadau am gyfarfodydd gan aelodau sy'n mynychu, copïau o gofnodion cyfarfodydd ac unrhyw adroddiadau eraill gan y Gymdeithas.</p>		
<u>Diben yr Adroddiad:</u>		
<p>Bod yr aelodau'n cael gwybod am ffocws a phrif ganlyniadau'r cyfarfod blaenorol.</p>		
<u>Argymhellion:</u>		
<ul style="list-style-type: none">▪ Cael cofnodion y cyfarfod blaenorol.		

Mae tudalen hwn yn fwriadol wag



DRAFT

Cofnodion cyfarfod CCYSAGauC, Llandudno Junction,
Aberaeron, 26 Mehefin 2012, 10.30am – 3pm

Minutes of the Wales Association of SACREs meeting, 26
June 2012, 10.30am-3pm
Llandudno Business Centre, Llandudno Junction

<p>Ynys Môn / Anglesey Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans</p> <p>Caerffili/ Caerphilly Vicky Thomas</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry</p> <p>Ceredigion</p> <p>Conwy Nicholas Richter Nayland Southern Chris Noon</p>	<p>Sir Ddinbych / Denbighshire Brian Huw Jones</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd W M Meredith</p> <p>Merthyr Tudful / Merthyr Tydfil Vicky Thomas</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Jen Malcolm</p> <p>Casnewydd / Newport Vicky Thomas</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys John Mitson Christine Robinson</p>	<p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Vicky Thomas</p> <p>Wrecsam / Wrexham Libby Jones Tania ap Siôn Catrin Rowlands</p> <p>Sylwedyddion / Observers Leslie Francis (Canolfan y Santes Fair / St Mary's Centre)</p>
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**Minutes of the Wales Association of SACREs meeting, 26 June 2012, 10.30am-3pm
Llandudno Business Centre, Llandudno Junction**

1. Introduction and Welcome The Chair, Edward Evans, welcomed everyone to Llandudno Junction and a special warm welcome was extended to Ysgol Maelgwyn, who sang four songs and were presented with a copy of Gill Vaisey's book; and Ysgol Emrys ap Iwan, who could not attend the meeting, but whose DVD presentation was introduced by Head of RE, Chris Noon. Director of Education for Conwy, Geraint James, also welcomed members.

2. Quiet reflection The Chair related a story about the two seas in Palestine. He linked this to the people of this world and the Olympics.

3. Apologies Ben Wigley, Gavin Craigen, Graham Longster, Brian Rogers, Dafydd Treharne, Sue Cave, Carys Prichard, Geraint Hopkins, Lyndon Lloyd, Chris Abbas, David Griffiths.

4. Minutes of the meeting held in Aberaeron, 30th March 2012 Correction to p5 Item 4: Joyce Howells is from Ceredigion not Carmarthenshire. The minutes were accepted as a true record of the meeting.

5. Matters arising Item 4 (p 5): KS3 Moderation. Discussion has taken place in NAPfRE about the outcomes and how we will take this forward. This will be considered further when more information is available. There will be a presentation by Gavin Craigen regarding KS3 Moderation in the autumn meeting in Merthyr Tydfil.

Item 8 (p8): Examination data. A letter was sent to the Welsh Government to request an update. The response received by RCT SACRE provided a web link and a contact through which additional data could be pursued. Two members of NAPfRE had been assigned the task of exploring the data available, and reporting back to Tania ap Sion, who would then communicate with the contact.

Item 9 (p9): REQM. WASACRE has been approached by the RE council about whether the REQM could run in Wales. Members of NAPfRE have discussed this and recommend that we send a representative from NAPfRE to be trained as an assessor. This should provide more information about the REQM. WASACRE and NAPfRE would then be able to make a decision based on a better understanding of the REQM and the process involved.

6. Collective Worship document Members were presented with the completed document, which had taken account of all the feedback given. The question of the difference between corporate and collective worship had arisen in some SACREs and it was agreed to add a footnote in the guidance explaining the difference. Tania ap Sion thanked Rheinallt Thomas for checking the Welsh translation of the document. Members agreed that the document is ready to be published with the inclusion of the footnote. Thanks were extended to Tania ap Sion for her work on the document.

The guidance document will now be available on the WASACRE website and sent electronically to all 22 SACREs for further circulation to all schools in their area. A copy will also be sent to Estyn. Also on the website there will be case studies of acts of collective worship from different schools in Wales which reflect aspects of good practice identified in the guidance document. Mary Parry suggested that the guidance document should be sent to Estyn with some of the case studies, and Tania ap Sion agreed that this would be done.

Rheinallt Thomas shared with members the response he had received from Anne Keane (Estyn). Anne Keane confirmed that during an inspection the report will note whether or not a school is following the legal requirements for collective worship and if the statutory requirements are not met (not higher than adequate) Estyn cannot have anything higher than adequate in the reports. Concerns were raised as to the accuracy of this statement and about what sanctions are in place for schools that do not comply with the legal requirements. It was confirmed that it is the responsibility of the local authority to take action on this, highlighting the importance and value of the current monitoring system local Authorities have in place, i.e., through advisors and SACREs.

7. Presentation by Tania ap Sion: SACREs and the Local Community: Report on the WASACRE survey of SACREs in Wales

The Report had now been completed and will be made available to all SACREs in Welsh and English. Members received information about the structure of the report: survey context; design; results; next steps; appendices. The aims of the survey were to map the relationships between SACREs and their local communities and to share practice through an exploration of:

- SACRE representation on Committee A (Christian denominations and other religions and their denominations)
- SACRE co-opted representation
- SACRE relations with Christian denominations and other religions and their denominations
- SACRE involvement with local interfaith organisations and other local interfaith initiatives

An excellent response had been received from SACREs in Wales and Tania ap Sion summarised the results of the survey. The survey has shown that a lot of the good work takes place between SACREs and their local communities. Based on the findings of the survey, a series of recommendations have been devised for WASACRE and individual SACREs. It was suggested that each SACRE should have a working group to ensure the recommendations are met and that they should continue to offer presentations at WASACRE and to promote national and international initiatives relevant to community cohesion. SACREs were also encouraged to explore the Resilience project and to update the 'So you are joining our SACRE' handbooks. All relevant organisations are listed in the report. Thanks were extended to all our SACREs for completing the survey. Chair thanked Tania for

her hard work on this report. The document will be circulated electronically, but hard copies can be requested.

GV offered to share her directory of relevant religious organisations with WASACRE.

8. NAPfRE Presentation: Leslie J Francis: Young People's Attitudes to Religious Diversity The Young People's Attitudes to Religious Diversity Project was established in the Warwick Religions and Education Research Unit by Professor Robert Jackson in October 2009 within the Religion and Society Programme funded by the Arts and Humanities Research Council and the Economic and Social Research Council. The quantitative project led by Professor Francis set out to capture the views of at least 2,000 pupils (years 9 and 10) from each of the five nations of the UK. Within each nation the target was to survey 1,000 pupils attending state-maintained schools with a religious character (mainly Anglican, Catholic or shared by these two denominations) and 1,000 pupils attending state-maintained schools without a religious character. At the time of the present analysis 1,945 pupils had participated from Wales. This excellent response from Wales was due to the support of colleagues from WASACRE and NAPfRE.

The presentation illustrated the rich potential of the Young People's Attitudes to Religious Diversity Project by selecting just part of the data and by focusing on specific issues. The presentation reported on male students only (since these are generally more difficult to engage in discussion about religion) and on nine themes from the survey addressing the questions: Who believes in God? What influences views about religion? What do young people think about religious education in schools? What do young people believe about science and religion? What do young people believe about life after death? Does belief in God make a difference to life? Respecting religion differences; Experiencing respect for religious differences; Allowing religious difference to flourish. In addition, a key comparison was offered between the views of those who believe in God and the views of those who do not believe in God, responding to the question, does belief in God matter in terms of shaping attitudes toward life in religiously diverse Wales?

Following the presentation, Leslie thanked Tania ap Sion and Gemma Penny for their contributions and the schools that participated. Members agreed that there was a great deal of thought-provoking data. In addition, in light of the current discussions on how to cover numeracy within the RE curriculum, it was felt that the project could be extremely useful as a basis for discussion in the RE classroom. It was also suggested that the results would be useful for raising the morale of RE teachers across Wales. The Chair thanked Leslie Francis for his presentation.

9. RE Council Report Tania ap Sion reported that she had represented WASACRE at the All Party Parliamentary Group (APPG) on RE launch at the House of Commons on 11 June 2012. At the launch details of a survey by YouGov on attitudes to RE were presented. The survey results showed that over half of the adults surveyed held that RE should remain a compulsory subject in state-funded schools and that it is 'beneficial' to pupils. These figures rose sharply to almost two-thirds in the 18 to 24 age group.

10. Correspondence There was nothing in addition to that already referred to elsewhere in the meeting.

11. Report from the Executive Committee held on 24 May The Chair presented the minutes. Item 9 – Vicky Thomas raised the question about the format of SACRE Annual Report. There is no indication that this will change before December 2012.

12. Showcase of RE resources Gill Vaisey showed members copies of her new books, which are now 50% off to schools. Members were offered the books at a further discounted price. There are some Puddles and Muslim story electronic resources on her website linked to the foundation phase which are free. ‘Puddles and the Christening Splash’ will soon be published.

Rheinallt Thomas (REMW) spoke on behalf of Ben Wigley. He drew attention to copies of *RE ideas* for next term, “Why is it like this?” He requested suggestions of materials from schools that could be published (contact Sali Roberts or Rheinallt Thomas).

13. A.O.B. There was no other business.

14. Date of next meeting 23 November 2012, Merthyr Tydfil, Council Chamber.

15. Nominations for the Executive Committee Voting took place for the two places on the Executive Committee with Leslie Francis and Wyn Hobson acting as tellers.

Minutes of the Annual General Meeting, 26 June 2012, Llandudno Junction

1. Minutes of the Annual General Meeting held in Llangefni, 24th June 2011 The minutes were accepted as an accurate record of the meeting

2. Matters Arising There were no matters arising.

3. WASACRE Report for 2010-11 The Chair presented the annual report of the activities of the Association for 2010-11. Vicky Thomas and Brian Rogers were elected last year to the Executive Committee. Rheinallt Thomas gave warm hearted thanks to Tania ap Sion for her work as Secretary to the Association; she continues her work as Vice Chair. It was agreed by members that Libby Jones would now take on the position of Secretary (previously Assistant Secretary). Past Chair Michael Gray also extended his thanks to Tania ap Sion.

4. Treasurer’s Report John Mitson (Treasurer) presented the report. During the year income exceeded expenditure by £3384.66, which is an improvement on the position in 2010/11 when the income exceeded expenditure by £2184.37. The financial year commenced with a balance of £14939.22 and ended with a balance of £18812.88. The finances of WASACRE, therefore, remain in a healthy condition, which will assist WASACRE in funding its planned activities in the coming year.

Members received and adopted the statement of accounts. The main source of income for WASACRE during 2011/12 is through annual subscriptions, paid by member SACREs. The Bank interest remains small. Members accepted Treasurer's recommendation that the subs go up from £400 to £408 pounds. Last year mileage went up to 45p per mile. Members supported the proposal of the Treasurer to keep the mileage and the expenses payments the same for this year. The Treasurer also confirmed that there are sufficient funds in this year's budget for the Annual Summer Conference 2013.

John Mitson asked for accounts to be accepted. Members accepted the accounts and the Chair thanked John Mitson for a clear and succinct report and his work throughout the year.

5. Election of the members to the Executive The results of the election: Phil Lord (Denbighshire) and Rheinallt Thomas (Anglesey) were elected to the Executive Committee). The Chair welcomed them and thanked them for their applications and their contributions so far. Concern was raised about the number of members attending WASACRE main meetings when they were held in North Wales. Vicky Thomas reminded members that the reason for advisor absences is due to Local government reorganisation. Tania ap Sion proposed that this is placed on the agenda for the next Executive meeting.

6. List of Executive Committee members A list of members of the Executive Committee for 2011/12 was presented and included in the papers of the meeting. It was confirmed that the word 'Assistant' is to be omitted from Libby Jones' title. It was confirmed that Bethan James had taken over from Gill Vaisey as NAPfRE representative on the Executive Committee. Phil Lord is added to the list and Rheinallt Thomas continues.

The Chair, Edward Evans, thanked the two Conwy schools, Ysgol Maelgwyn from Llandudno Junction and Ysgol Emrys ap Iawn from Abergele. He also thanked Geraint James, Director of Education for Conwy; Wyn Hobson for his translation; Chris Noon (Ysgol ap Iawn) for his presentation; and Members of WASACRE for their contributions and attendance.



Cyfarfod CCYSAGauC, Merthyr Tudful, 23 Tachwedd
2012, 10.30am-3pm

Wales Association of SACREs meeting, Merthyr Tydfil,
23 November 2012, 10.30am-3pm

<p>Ynys Môn / Anglesey Rheinallt Thomas Eurfryn Davies Bethan James</p> <p>Blaenau Gwent Christine Abbas</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans Dhira Bhakta Dasa Carys Pritchard</p> <p>Caerffili/ Caerphilly Vicky Thomas Michael Gray Enfys Hawthorn Helen Bartley</p> <p>Caerdydd / Cardiff Carys Pritchard David Kitchen Katherine Mayer</p> <p>Sir Gaerfyrddin / Carmarthenshire Meinir Wynne Loader Valerie Davies Aled Jones</p> <p>Ceredigion</p> <p>Conwy Phil lord</p>	<p>Sir Ddinbych / Denbighshire Phil Lord</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Nicholas Richter W M Meredith Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil J Symes Ernie Galsworth Carys Pritchard</p> <p>Sir Fynwy / Monmouthshire Sue Cave Sharon Perry-Phillips</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Jen Malcolm</p> <p>Casnewydd / Newport Vicky Thomas Tracey Pead P.T. Williams</p> <p>Sir Benfro / Pembrokeshire Huw M. George</p> <p>Powys John Mitson</p>	<p>Rhondda Cynon Taf Gethin Rhys Carys Pritchard</p> <p>Abertawe / Swansea Janet Neilson Vicky Thomas Claire Fraser Lynda Maddock</p> <p>Torfaen Vicky Thomas Margaret Oelmann</p> <p>Bro Morgannwg / Vale of Glamorgan Carys Pritchard</p> <p>Wrecsam / Wrexham Libby Jones Tania ap Siôn</p> <p>Sylwedyddion / Observers Leslie Francis (Canolfan y Santes Fair / St Mary's Centre) Jonathan Martin (Merthyr Tydfil College) Andrew Morton (FE Chaplaincy)</p>
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1. Cyflwyniad a chroeso / Introduction and welcome-

Madame Mayor, Lisa Mytton, welcomed members to Merthyr Tydfil. She thanked WASACRE for the support and guidance it provides to local SACREs and gave recognition to the role of WASACRE as the voice of SACREs in Wales. Chair, Edward Evans, extended a special welcome to Twynirodyn Primary school and thanked them for their presentation on the Golden Rule and echoed their message- 'It starts with me.'

2. Adfyfrio tawel / Quiet reflection-

The Chair spoke about the courage of solo sailors and what inspires them to do it. Would we have the courage?

3. Ymddiheuriadau / Apologies Cllr Graham Davies, Mary Parry, Tudor Thomas, Rameez Delpak, Gill Vaisey, Helen Gibbon, Cllr Kate Moran, Cllr J. Dudley, Gwyn Rogers, Dafydd Treharne

**4. Cofnodion y cyfarfod a gynhaliwyd yn Llandudno Junction, 26 Mehefin 2012
Minutes of meeting held in Llandudno Junction, 26 June 2012-**

Minutes were accepted as true record of the meeting. The correct Attendees list from the meeting was distributed.

5. Materion sy'n codi / Matters arising

Item 8 of Item 5. Matters arising- Examination data- Carys Pritchard confirmed that the national picture is not available until May 22nd. This raises an issue for SACREs in comparing the LA figures with national figures. NAPfRE proposes a request to Welsh Government for SACREs to have access to the data earlier. It was decided that this will be a joint letter with WASACRE-

Item 6. Collective Worship document- Libby Jones confirmed that the Collective Worship guidance document has been sent out electronically to all SACREs and is available bilingually on the WASACRE website. As proposed by Vicky Thomas Estyn will also receive a copy of the Collective Worship document.

Item 7. SACREs survey report- Libby Jones confirmed that the report had been sent out electronically to all SACREs and all other recipients listed in the report.

6. Cyflwyniad gan PYCAG/NAPfRE presentation:

*Addysg Bellach: Caplaniaeth ac Addysg Grefyddol/ Further Education:
religious education and chaplaincy (Jonathan Martin and Andrew Morton)*

Jonathan showed members a bilingual powerpoint presentation on the College Merthyr Tydfil, which will become a tertiary college from September 2013. He confirmed that the new college curriculum will offer A/AS level qualifications in Religious Studies and that all pupils will have an RE element to their education, through RE within the Welsh Baccalaureate qualification in tutorials.

Andrew began by offering a Welsh copy of his own presentation to those who required one, to be arranged via email. He confirmed that there is a strong chaplaincy presence in FE colleges in Deeside, locally around Merthyr and in many other areas of Wales. However, there are some areas that do not have chaplaincy within FE at all. Andrew welcomed this opportunity to bring the FE agenda to WASACRE and noted

that there is no designated person in Wales with the responsibility of moving this forward. Andrew sign-posted members to the booklet *Challenging Voices* and asked members to contact him if they know of any colleges which need further information about Chaplaincy in FE. Rheinallt Thomas raised the point that SACREs also have a responsibility for the FE sector and not just the school sector. Members agreed to take this back to their individual SACREs, to make it an agenda item and to push this issue of the need for Chaplaincy in FE colleges across Wales. Phil Lord raised the question of whether there are many instances of co-opted members of local SACREs from FE. Merthyr, Cardiff and Wrexham do have this provision. The Chair proposed that SACREs consider appointing a member from FE.

6. Adroddiad Cyngor AG / RE Council Report- Tania ap Sion presented.

Tania's presentation concentrated on 4 areas-

1st Area- publication of the guidance booklet *Challenging Voices* as a resource for FE colleges, in handling contentious issues with post 16 - this is a continuation of the REsilience project.

2nd Area- Representation of Wales on the REC Board- WASACRE was invited to offer two nominations to REC. Two names were put forward from the WASACRE Executive meeting in October, Gavin Craigen and Tania ap Sion. It is hoped that by the WASACRE Executive meeting in February the REC Board will have accepted the nominations. Members agreed that this is a positive step forward and endorsed the proposed representatives for REC.

3rd Area- Tania attended the launch of the APPG (All Party Parliamentary Group) in the House of Commons in June 2012. The APPG has been established in England to support and fight for the position of RE in the school curriculum in England. The English Baccalaureate is viewed as a serious threat to RE. One of the roles of the APPG is to conduct an enquiry about the supply and support of RE teachers. This is to be sent out to all organizations concerned with RE. A call has been made for evidence that can be presented to the Government and a questionnaire has been sent out. Other possible evidence is research findings, personal experiences and case studies. It is an England issue in many ways and is centered on the affect it is having on RE in England. Our question is what we can do to help? There are two possible contributions. 1. The presentation by Leslie Francis at the 2012 WASACRE AGM looked at data from the Welsh perspective on religious diversity. Data from England only could also be made available. 2. It was proposed that WASACRE write a letter to describe the support we have from the Welsh Government for RE and stating our concern at what is happening in England. Tania proposed that WASACRE includes in the letter our support for the enquiry. Members agreed that a letter should be sent on the condition that our colleagues in England think it would be useful and not detrimental.

4th Area. – RE subject review. England is currently undergoing a curriculum review. The RE council has been asked by the Government to conduct the RE review, which has to be complete by September 2013. They have identified areas e.g. aims, good practice and assessment and qualifications. Tania confirmed that she has looked at RE being omitted from the EBACC and has expressed its concerns. Rheinallt Thomas confirmed that there is feedback available maintaining that there is a deficiency in the EBACC, because it does not include RE. Vicky Thomas raised the point that there is also an intention to carry out a

curriculum review in Wales and urged WASACRE to consider this issue and the huge implications it has on RE. The Chair agreed to agenda this issue at the next Executive meeting in February.

7. **Gohebiaeth /Correspondence** There was no correspondence that was not discussed elsewhere in the meeting

8. **Cyflwyniad gan PYCAG/ NAPfRE presentation:**

Addysg Grefyddol yn y sector Addysg Uwch / Religious Education in the Higher Education sector (Lynda Maddock and Sue James)

The first presentation covered the Primary PGCE RE provision at University of Wales Trinity St David Swansea Metropolitan, on behalf of Sue James. The presentation focused on the subsequent changes to the provision for 2012/13 following the revalidation of the Primary PGCE, which took place summer 2012. Information on the following 5 areas was shared:

1. Course structure - Due to students spending more time on school-based placement RE sessions have been reduced to 4.5 hours from 12 and with only the possibility of a visit to a place of worship.
2. Course aims – These are: to explore RE in the curriculum, to express a range of different world religions through story, to engage with a range of pedagogic strategies which facilitate learning- through RE.
3. RE programme - This is now condensed into 3 sessions from a previous total of 8 sessions. These are: Session 1- Introduction to RE within the curriculum. Session 2- scaffolding and modeling through RE. Session 3- Active Learning in curriculum context.
4. Assessment procedures – Within this was described a portfolio of 5 separate tasks and a presentation identifying opportunities for skills development in a cross-curricular unit of work, which could be in RE (optional).
5. Hope for the future – This included: promotion of RE, collaboration with Secondary schools and continuing professional development.

Phil Lord shared his concern that there is no time for students to become familiar with the 3 RE skills: ‘engage’, ‘explore’ and ‘express’, and their importance and inter-connectedness. Lynda confirmed that students are asked to do their own research and study to enhance their own teaching and performance. Other questions raised were: if every teacher is a teacher of Literacy and Numeracy, where does this leave RE? Can teachers come back to Swansea Met to ‘up-skill’? Lynda confirmed that the later is not currently available to teachers, but has been discussed within the professional development portfolio.

The second presentation focused on the RE PGCE (Secondary) and covered the following areas:

1. Entry requirement.
2. The interview process.
3. Subject knowledge audit.
4. Funding and target numbers.
5. Course details including content.

6. School based experience.
7. Assessment.

Ben Wigley raised concern that academy schools in England employ teachers who do not have Qualified Teaching Status (QTS) and the possibility that students will go over the border to avoid having to pay for a PGCE in Wales. Also, some academy schools do not teach RE.

Vicky Thomas thanked Lynda for her presentations and for her work and emphasized that there are lots of good RE departments in Wales that can help with training our new teachers and work with PGCE providers.

10. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 16 Hydref 2012 / Report from the Executive Committee held on 16 October 2012

The Executive Committee meeting report was presented to members for information.

All members present agreed that Mary Parry should be nominated as the EFTRE representative for WASACRE

11. Newyddion diweddar/Update:

(a) Adolygiad thematig (Estyn)/ Thematic review (Estyn)

This was presented by Tania ap Sion.

Context: This was introduced in response to WASACRE's proposal to the Minister in 2010. Changes to the Estyn Inspection would impact on RE and WASACRE pushed for it to be included in the thematic review process. A number of representatives from WASACRE met with Mark Campion (who is leading the thematic review of RE at Estyn) in October 2012. Tania gave a summary to members of the significance of this meeting with Estyn for WASACRE and Religious Education in Wales:

1. The importance of RE being included in the thematic review process. It is rare for a 'subject' to be included in this way.
2. The recognition by Welsh Government and Estyn that WASACRE is a significant national voice for RE in Wales.
3. The significance of WASACRE being consulted and being able to make a difference in areas which affect RE in Wales.
4. The significance of the presence of Estyn and Leighton Andrews at the WASACRE national conference being arranged for autumn 2013, which raises the profile of RE.

Ann Loader expressed concern that one of the inspectors is not a subject specialist. Vicky Thomas confirmed that Mark Campion has offered to send a list of the schools involved in the process and that this should be followed up. Tania ap Sion emphasized that Mark Campion (who is leading the thematic review) is a subject specialist. Rheinallt Thomas commented on the points made relating to the significance and purpose of WASACRE demonstrated by the thematic review process, and emphasized that this is an indication that WASACRE is a very important body for RE in Wales and it achieves a great deal for RE. Members were asked to share this with their individual SACREs.

The Chair thanked the WASACRE representatives who were involved in the visit to Estyn in October 2012 (Tania ap Sion, Gavin Craigen, Libby Jones, Mary Parry, Vicky Thomas – as well as Bethan James and Carys Pritchard for their input prior to the meeting).

(b) *Safoni CA3/ KS 3 Moderation*

Libby Jones presented a powerpoint on behalf of Gavin Craigen outlining the key messages from the Chief Moderator's report, following the completion of the KS3 moderation process. It was suggested that a course could be offered to teachers across Wales through WASACRE, focussing on developing an understanding of the process of assessing pupils' progress in Religious Education. This would help raise standards across Wales and assist teachers and departments in implementing the Chief Moderator's recommendations. The Chair proposed the endorsement of the training offered by Gavin Craigen. All members agreed. Libby and Gavin will consult as appropriate to make arrangements for this, and the Treasurer, John Mitson, would be sent proposed costings.

(c) *REQM/ Religious Education Quality Mark*

Phil Lord reported his experience of the REQM training and summarised NAPfRE's recommendations. Levels of award available are Bronze, Silver and Gold. The Bronze is a sign of a very good department, the silver and gold being more aspirational (possibly sector leading practice). Specific criteria can be found on the REQM website. It will cost £475.00 for a school to go for the award. Some, but not many, changes would need to be made to the current English criteria. After making the appropriate changes to make it suitable for use in Wales, NAPfRE proposes that the REQM is piloted in Wales and the results would be presented to WASACRE so that an informed decision may be made. A member raised the question of the need for this award and expressed concern that teachers are under enough pressure. The importance of departments concentrating on providing and delivering exciting RE, rather than trying to achieve the quality mark was also expressed. Phil Lord assured members that an integral part of the REQM is to drive up standards throughout the school. Chair of NAPfRE, Bethan James, told members that she had been persuaded by the benefit of the REQM, having first been skeptical. Due to the Estyn inspection reports having no mention of RE, this could be one way of highlighting the high standards of a department. With advisory services diminishing this could also help with sharing good practice and identifying departments that can support struggling schools in their area.

It was suggested that participation should be the choice of individual RE departments and not a school or head teacher placing pressure on them. Phil confirmed that he is now an accredited assessor for the REQM and he would waive his fee in order to go ahead with the pilot. Vicky Thomas assured members that the REQM was 'Light Touch' (Mary Myatt's words - REQM) unlike Estyn and heavily reliant upon pupil voice. The question was also raised who is it for? Pupils, head teachers, parents? Carys Pritchard raised the point of only continuing with this on the confirmation that it fits in and works with the Wales RE curriculum. A vote was taken and a majority voted for it to be piloted in Wales.

12. *Arddangos adnoddau AG /
Showcase of RE resources*

Ben Wigley- REMW, and the publication *RE ideas*.

13. U.F.A. / A.O.B.

Rheinallt Thomas – There has been an announcement of an Education Review with the possibility of removing the responsibility from the LA for Education. Findings will be available in March 2013. Rheinallt Thomas shared the letter he had written on behalf of the Presbyterian Churches in Wales, asking about the implications of this for the local determination of RE which is set out in the Education Act. The response Rheinallt received stated that they have received his letter, and he proposed that WASACRE should send a similar letter to ask for information and to lodge concern. It was decided that a letter would be sent to the Minister for Education, raising this issue. Michael Gray thanked Rheinallt for the raising the issue and supported Rheinallt's proposal. It was agreed to put this on the agenda for the next Executive meeting and members were asked to take this back to their SACREs. Members expressed concern about the threat to the richness and balance that we get from local counsellors if education was taken from LAs.

14. Dyddiad y cyfarfod nesaf / Date of next meeting

22nd March in Newport

19th June in Caernarfon

The Chair thanked all presenters; Jonathan Martin, Andrew Morton, Lynda Maddock, Twynyrodyn Primary school, Carys Pritchard (Systems Leader for Merthyr), Merthyr Clerk to SACRE Karen Vokes, and Madame Mayor Lisa Mytton.

Mae tudalen hwn yn fwriadol wag